

Dear parents and carers

STARS OF THE WEEK W/C 17.6.24

N- AM	EILISH	3B	JOJO
N - PM	IVON	3H	MAHUM
RR	ZAKI	4P	ANAIS
RS	DEBISA	4SH	IBBY
1A	AZAAN	5G	ALL OF 5G!
1L	BAREERA	5Y	ANAYA
2DM	LOGAN	6F	HERBIE
2F	QAMAR	6M	AAMINAH
PLM - AVA			



ATTENDANCE AND PUNCTUALITY W/C 10.6.24

Best Attendance ☺	3H 98.6%
Best Punctuality ☺	2DM & 2F
Class that needs to improve their attendance	2F & PLM 92%
Class that needs to improve their punctuality	RS
Overall School Attendance this year = 94.5%	

5G ASSEMBLY

Well, we certainly did go back in time during Friday's class assembly. We entered the hall into a Victorian Classroom....we had a whistle stop tour of life in Victorian times for children and adults. The children were very much in the Victorian Era and shared their vast range of learning they had gained through studying the topic.

The children expertly re-enacted the Victorian classroom that they had taken part in at the Ragged Museum and shared the unusual names that children had during Victorian times.....such as Emmeline, Cordelia, Eudora, Josepha.

New inventions were shared such as bicycles, the telephone and tarmac and they performed an amusing sketch regarding the invention of the Hoover.

The children told us about the various working roles that children had during the Victorian times and the awful injuries they received through working with dangerous machinery and how the children would be punished by sticking pins in them to work quicker.

Then 5G held a quiz to test that adults had been listening....Mr Perna got into difficulty as he arrived later into the assembly and I, Miss Maltwood, was told I would be receiving a large amount of paper work in exchange for not getting her question quite right!

Finally the children sang a great song called 'Victorian Kids'. Well done 5G, Mrs Grant and Mrs Sharma for all your hard work. The parents and carers loved it! Here is what they had to say....

What a wonderful assembly! I was transported back in time and learned lots of interesting facts

Amazing assembly! Well done Ms Grant and all of 5G

Fantastic humour and engagement with the audience, especially with the teachers. Very well rehearsed and everyone enjoyed it. Well done to all.





NO OPEN TOE SHOES,
FLIP FLOPS, OR SANDALS

Sandals

If you are buying new sandals for your child please remember that they should have both a covered toe and a covered heel for safety.
Thank you



PARENT FORUM

We have re-arranged the
meeting to:

WEDNESDAY 19TH JUNE at 9:00am

This meeting will be to look at a draft
Communication and Parent engagement Survey
to send out to parents and to use this
information to develop a school policy ready to
implement during the Autumn Term.

Everyone is very welcome to attend or if
unable to do so to send ideas into school via
the parents@southgrove-waltham.sch.uk email.

We do hope you can attend!



NEW YEAR GROUP TRANSITION MEETINGS FOR PARENTS

Having listened to what parents wanted, we are
holding meetings for parents to learn about their
child's new year group expectations during this
term rather than waiting for the Autumn term.

These will all be straight after school at 3.20pm,
except for the Nursery to Reception meeting

Nursery going into Reception - 4th July (2:00pm)

Reception going into Year 1 - 3rd July

Year 1 going into Year 2 - 26th June

Year 2 going into Year 3 - 4th July

Year 3 going into Year 4 - 2nd July

Year 4 going into Year 5 - 9th July

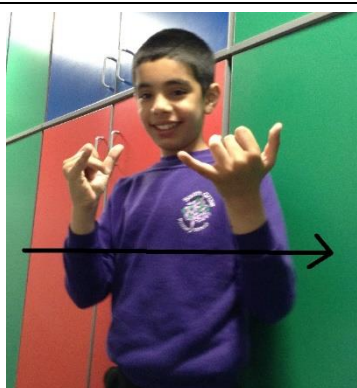
Year 5 going into Year 6 - 25th June



MAKATON BUDDIES

word of the week:

AEROPLANE



NURSERY - ASSEMBLIES - THIS FRIDAY

21st June

9:15 for morning Nursery +

2:45 for afternoon Nursery

Full time Nursery will take part in both
performances.

Everyone welcome!

Pupil Internet Use Survey

Whether through social networking, gaming or
studying, being online dominates the lives of
many children and is an integral part of their
daily existence. While the internet presents a wealth of
opportunities for young people, there are many hidden
dangers and new types of risk. Please help us to better
understand how our pupils are using the internet at home by
filling in this survey. We will use the results to plan how best to
support you and your children.

**ONLY A VERY FEW PARENTS HAVE TAKEN THE SURVEY BUT IT
SHOULD ONLY TAKE A FEW MINUTES AND WE REALLY NEED
YOUR INPUT**

so we ask you to please complete it by clicking the link below
or using the QR code above:

<https://forms.gle/vQy5umrxndNEQVxdo8>

Thank you very much



Ice Poles last week on sale

They will be on sale each
break time this week. They
cost **40p** to help subsidise
Year 2's seaside trip

In future, we will endeavor to
find a healthier & plastic free
option - please do let us know
if you have any alternative
fund raising suggestions



School Games Days

Rec -Year 2 – Monday 24th June

Years 3 – 6 - Thursday 27th June

Please come along at **9.15am** & cheer the children on!

Nursery – Tuesday 2nd July there will be both a **9.15am** and **12.45pm** session so every child is involved

Year 6's Fiver Challenge Fair

on: Wednesday 19th June

in: the KS2 playground

time: 3.15 - 3.45pm.

Please come along, bring money and help Year 6 raise money for their Leaver's Party as they try and make as much profit from the £5 investment as possible!

TOMORROW, 18th June for 4 weeks

9:15 - 11:15am

Everyday English Class

FREE!!

Everyone welcome

No exams, just build your confidence talking

ALL WELCOME - tell friends and family too

IOE - Faculty of Education and Society



UCL (University College London) are evaluating the Mayor of London's free meals for all primary children and have asked us to distribute a survey to parents and carers, to find out how the policy has impacted families. The survey is available at <https://bit.ly/FSM-London> or via this QR

code:



They have five **£150** Amazon vouchers to give away to parents who complete the survey.



What is the Summer Reading Challenge?

The Summer Reading Challenge encourages children to keep reading during the school summer holidays – and to enjoy reading anything they like! Children aged 4-11 are invited to set a reading goal and collect rewards for their reading. It's completely **FREE** to take part. **It starts online from 22 June and in local libraries from 6 July then throughout the Summer holidays.**

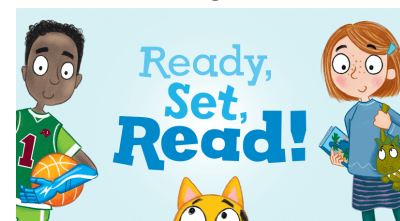
It is an amazing way to boost children's confidence – last year 72% of children taking part felt more confident reading.

How it works:

- Children sign up through their local library and receive a collector's poster.
- They set a reading goal and borrow books of their choice during the summer, collecting special stickers and incentives.
- Library staff and volunteers help children to discover new books that suit their interests and reading level and run a programme of free themed activities in the library.
- Children who complete the Challenge are presented with a certificate **and/or** a medal.

Children can take part online, too! www.summerreadingchallenge.org.uk

To kickstart this year's Challenge, Waltham Forest's library service will be hosting a launch party on the 13th July 12-4pm at Walthamstow town square, there will be loads of fun things to do like games. Music arts and craft station not to mention a ballet workshop.



Theme of Refugee Week 2024, June 17th - 21st is: Our Home



“To me, a home is where you feel loved, safe, and cherished.”- Malala Yousafzai

The theme for Refugee Week 2024 is “Our Home”. From the places we gather to share meals to our collective home, planet earth: everyone is invited to celebrate what our ‘Our Home’ means to them.

Home can be a place of refuge, a feeling or a state of mind. It can be found in smells, tastes and sounds. From the clothes we wear to the words we grew up with. It’s in food, music and arts. It’s in our cultures and in our landscapes.

Home can be more than one place and finding it can be a journey, as it is for so many of us who have to leave our countries and rebuild our lives. Sometimes we can find home in a single person. Other times it’s in a whole community. And often, it’s in a single gesture of care and welcome.

What would happen if this Refugee Week we extended our warmth and hospitality beyond our own homes and made entire neighbourhoods more welcoming? Simple acts like having a chat, walking together, or sending a message of welcome can help everyone feel like they belong. Together, we can work in solidarity to ensure all our neighbours, new and familiar, have safe and welcoming homes.

Our home is also global. We are interconnected; we share the earth’s resources, climate and its challenges. As we speak, millions of people are being displaced from their homes because of the climate crisis. But, exchanging knowledge, both new and traditional, can help us in practical ways to build hope for the future.

Together, this Refugee Week let’s practice our solidarity and make Our Home a more welcoming, safe and sustainable place for all. **Refugee Week 2024 is 17–23 June, join us! #RefugeeWeek**

Here is a lovely book to listen to called The Suitcase ... see how it links to Refugee Week and the theme of Home

The Suitcase – suitable for all children in N to Year 6 - so much in this book to discuss

<https://www.youtube.com/watch?v=lmizwPXjcSQ>

Also there are activities to go with the book :

<https://nosycrow.com/resource/the-suitcase-activity-pack/>

The Suitcase Activity Pack

Read and Discuss

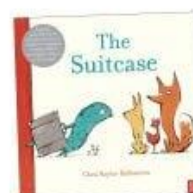
Read through the book together, asking questions throughout. Encourage the children to really engage with the story, thinking about how the animals are feeling as the story goes on.

- Start by looking at the cover together. What do you think the story will be about? Think about the characters on either side. How do you think each of them is feeling?
- What do you think could be inside the suitcase?
- Why don't any of the animals believe what the new animal is saying? Would you believe them?
- Which animal seems to be most unhappy about their new visitor? Why do you think they feel this way?
- Do you think the animals were right to break into the suitcase?
- Inside the suitcase is a picture and a teacup. What would you put in your suitcase to remind you of home?
- The stranger has been on a long journey and is far away from home. How do you think that makes them feel? What is the longest journey you have been on?
- Why do you think the animal has had to travel so far from home?
- At the end of the book the animals all work together to help their new friend. Why do they do this? How does this make the animal feel when they wake up?



Suggested Activities

- Use the sheet in this pack and ask children to draw their home. Get them to think about what makes their home special and what they would miss about it if they had to leave.
- Cut out the different pictures from the story and put them back in the right order. Get the children to retell the story in their own words, thinking about how the animals might speak, and the important parts of the story.
- At the end of the story, the animals welcome their new friend and are all happy. Colour them in and add you and your friends to the picture to show that everyone is welcome!
- Split the children into groups of four and give them each an animal from the story. Each child could create their own puppet based on their animal. They could do this by drawing the animal and attaching them to a stick. In the groups, children could then act out what they think could happen to the animals after the story has ended. Are they all happy? What do they do together?



The Suitcase
by Chris Bayliss • Illustrated by
Joan M. Bayliss • 115.99 Hardback



We Are Going For Gold - Rights Respecting Schools

July 9th is our accreditation day ☺

Children have been celebrating our Silver Achievement Status at South Grove for some time; but now it is time to gain our Gold accreditation!



Around our school, the children pride themselves on equality, dignity, respect, non-discrimination and participation. If you were a fly on the wall you would be able to see and experience how these ideas are talked about by the children.

Most of our children are familiar with a wide range of Articles from the Rights of the Child. We are posting these out in the newsletter, on the website and we are celebrating our Rights in the Classroom, the playground, the dinner hall and all around the school. This week we will be taking part in a scavenger hunt around the school, identifying rights and discussing human dignity. We are also taking part in Refugee Week activities.

South Grove children understand the role of all adults as duty bearers and the concept of rights being inherent (from birth), inalienable (cannot be taken away), indivisible (All Rights are equally important), universal (Rights are for all children) and unconditional (Rights do not need to be earned).

Through our developing curriculum, children have had learning opportunities and experiences

discussing local and global issues and sustainable development – all of which are linked to rights of the child. Our inclusive and cultural links engage all children as we are all Global Learners and we understand our role as Global Citizens.

Please talk to your child about the Rights of the Child. We have posted much of this work on the website in the Learning Section -Wellbeing and Unicef.

Also take a moment to refresh your knowledge what a duty bearer is and how we (all adults) uphold and help facilitate children's access to rights.

Another area we have been discussing is Human Dignity and its role in school life and relationships. The Rights Steering Group has a meeting booked for June 18th at 3:20 pm. Please see Ms Spain for more details. I know how committed our community is to gaining the Gold Accreditation. We are so close to getting there!



I wanted to inform you that the dining room shutter that opens during lunch service and closes afterwards is broken and for health and safety reasons needs to be kept shut until the part for this is received and fitted.

The decision for this was made on Friday morning and therefore a cold lunch needed to be served, as there was not the means to keep food hot serving from the dining hall. As of today equipment has been delivered so that hot food can be served within the dining room, ensuring all health and safety elements are in place as part of the school's risk assessment. However, it does mean that the lunches are taking a little longer than usual and there may be some days with only two choices for the main course until the shutter is fixed.

I hope this explains the lunches currently. If any parents or carers have any queries please do not hesitate to contact me.

With my very best wishes

J. Maltwood.

Julie Maltwood
Headteacher

SOUTH GROVE LEARNING GALLERY

Nursery

Nursery had a fabulous week rehearsing their upcoming assembly, playing in their fantastic Role-play area which is a Pet Shop, as well as taking on the responsibility of a class dog, albeit a toy one! Somehow Nursery have managed to also take part in some interesting science work, sorting animals with different criterion. We started sorting ourselves in different ways that the children suggested: Such as dark hair/not dark hair, so we talked about what dark hair was and what hair is like that is not dark. We were also able to sort with straight and not straight hair, long hair/short hair. We then looked at some animals and sorted in terms of the habitats they live in e.g. lives in water, does not live in water. We even sorted animals with furry skin and animals without furry skin. Some of us were very good at giving a reason for our sort too; Yusuf said; It is not furry because it has scaly skin. Ava said: It doesn't live in water, it lives in the jungle Can you think of some animals and sort them in more than one way?



Reception

Last week in Reception we continued learning about mini beasts.



We focused on the life cycle of a painted lady butterfly and have been using our phonic knowledge to make an information leaflet describing each of the stages. This week we saw the caterpillars grow bigger and bigger and a couple of them have climbed to the top of the jar and have become Chrysalids.

In maths we explored halving which we found out is the opposite of doubling. We gave half of the golden coins to each of the two mini beasts.



Year 1

Last week, our little ones transformed into nutritionists! We learnt about the different food groups and discussed their importance in maintaining a balanced diet. The children had a wonderful time creating their own balanced meals, using their newfound knowledge to ensure each meal was nutritious. We have also embarked on the journey of learning to tell the time by starting to understand the concept of hours and minutes. In our literacy sessions, we focused on reading about root vegetables and leafy greens. The children answered comprehension questions about these healthy foods, enhancing their reading and understanding skills. There's also been a buzz of excitement in the air as we count down to the start of Euro 2024 in Germany! The children are eager to follow the tournament, and we've incorporated this event into our learning of Geography. We can't wait to see how the games unfold and which teams will capture their imaginations.



Year 2

In PE we have been focusing on improving our ball skills and tricks. We were taking part in fun activities to improve our hand-eye coordination.



Year 3

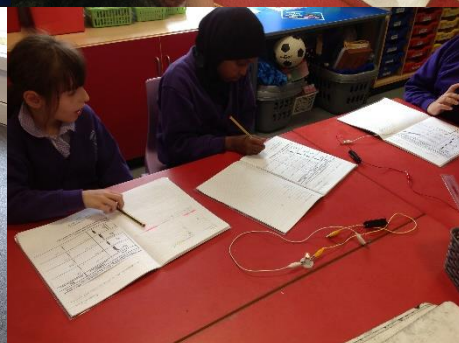
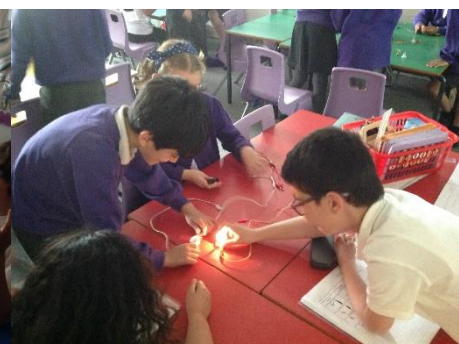
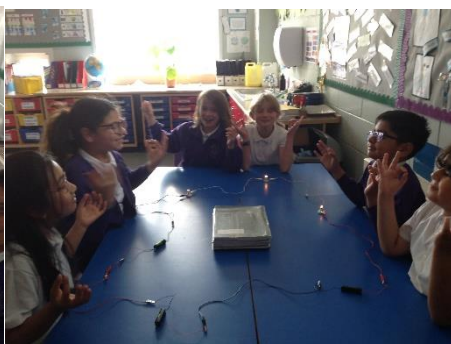
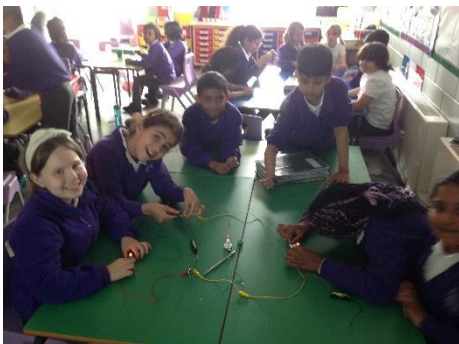
Our topic in Year 3 this term is forces and magnets. As part of this topic, we had to investigate whether friction has an effect on the distance a car travels. The children were able to independently set up their investigations as well as complete their prediction and record their results.





Year 4

Last week, Year 4 learned all about electric circuits—what makes them complete and what components they can have—and they had a great time investigating how the number of batteries or bulbs affects the brightness of the bulb/s in the circuit. Looks like we have a few bright kids in South Grove...



Year 5

This term in Year 5 we are working on our communication and negotiation skills helping us to complete different tasks to aid us when we do orienteering. It was very much organised chaos you could say in the hall the past couple of weeks for Year 5. We had skipping ropes, some balls and cones. We were in teams and had to complete different challenges such as complete twenty skips or pass the ball 20 times; choosing children in different teams to help us complete the task. Our negotiation skills came into play when we came up with ideas such as we will give you a team member to complete Task A, if you give us someone for Task B. We are looking forward to completing more of these challenges over the coming weeks.



Year 6

Last week Year 6 went to visit our friends at Mission Grove School as part of Waltham Forest's Junior Citizens programme. We got to hear fantastic range of talks from the people who teach us to be responsible citizens such as the Fire Brigade, the Police, Transport for London and Project Zero. The highlight of our trip was getting to role-play scenarios that could happen on public transport on a real life bus! Additionally, we spoke to Leyton Orient about our feelings towards the transition to secondary school and just how much homework we might receive! Overall, we certainly feel a little more prepared for life beyond primary school."



PLM

Science

We investigated static electricity using materials



English

Doing amazing letter writing and writing sentences!

